

EYFS

	Autumn	Spring	Summer
General Themes	Nursery Rhymes, Seasons Autumn/ Winter Christmas Celebrations	Space & aliens, Springtime growing / Mini beasts	Transport & travel, Summer & Martin Waddell stories
Communication and Language	Tell me a story! Retell stories. Follow instructions. Take part in discussion. Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Choose books that will develop vocabulary.	Tell me why! Ask's how and why questions... Retell a story with story language. Story invention – talk it! Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs.	Time to share! Show and tell Weekend news. Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures e.g., places in different weather conditions and seasons.
Literacy	Join in with rhymes and show an interest in stories with repeated refrains. Understand English text goes from left to right and from top to bottom. Names of the different parts of a book. Sequence familiar stories. Recognising initial sounds. Christmas letters/lists. Pie Corbett Actions to retell the story – Story Maps. Sequence story – use vocabulary of beginning, middle and end. Phonic Sounds: RWI Set 1 whole class. Reading: Initial sounds, oral blending, CVC sounds, reciting know stories, listening to stories with attention and recall.	Making up stories with themselves as the main character. Record stories through picture drawing/mark-making. Read simple phrases and sentences. Read a few common exception words matched to RWI. Information leaflets about animals in the garden/plants and growing. World Book Day Phonic Sounds: RWI Differentiated groups / Ditties. Reading: Rhyming strings, common theme in traditional tales, identifying characters and settings.	Stories from other cultures and traditions. Retell a story with actions and / or picture prompts as part of a group. Explain the main events of a story. Role play area – book characters. Listen to stories, accurately anticipating key events, ask questions and make predictions. Beginning to understand Fiction – story & Non-fiction - information. Can point to front cover, back cover, spine, blurb, illustration, illustrator, author and title. Sort books into categories. Phonic: Sounds: RWI Differentiated groups Reading: Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower case letters.
Maths	Early Mathematical Experiences Counting rhymes and songs Comparing objects and sets. Number recognition. Addition and subtraction within 6 Describe, and sort 2-D & 3- D shapes. Describe position accurately. Calendar and time Days of the week, seasons Sequence daily events	Numbers within 10 Addition and subtraction within 10 Count up to 15 objects. Order and explore numbers to 15. One more or fewer Grouping and sharing Counting and sharing in equal groups Grouping into fives and tens Doubling and halving Doubling and halving & the relationship between them	Shape and pattern Describe and sort 2-D and 3-D shapes. Addition and subtraction within 20 doubling and halving Money - Coin recognition and values Compare volumes, weights & lengths. Numbers within 20 explore numbers & strategies. Recognise and extend patterns. Apply number, shape and measures knowledge. Count forwards and backwards. Numbers beyond 20 - One more, one less, Estimating, counting, grouping and sharing.
Understanding the World	Identifying their family Read fictional stories about families.	Listening to stories and placing events in chronological order.	Handa's Surprise to explore a different country. Discuss modes of transport they use.

	<p>Navigating around our classroom and outdoor areas. Different occupations and how they use transport to help them in their jobs. How Christmas used to be celebrated in the past. Jolly Postman – using maps. Share different cultures versions of famous fairy tales. Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need. *Exploring Space- STEM Learning</p>	<p>Animals in the jungle and animals on the farm. Nocturnal Animals different environments and habitats Recycling and how it can take care of our world. Change in living things – Changes in the leaves, weather, seasons, Explore the world around us and see how it changes as we enter Summer. Building a 'Bug Hotel' Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.</p>	<p>Transport in this country and one other country. Simple maps. Talk about their homes. Environments – Features of local environment Maps of local area visit places of worship. Dinosaurs. What is a palaeontologist is and how do they explore really old artefacts. Mary Anning Floating / Sinking – boat building Seasides long ago – Magic Grandad</p>
Personal, social, emotional development	<p>New Beginnings Getting on and falling out. How to deal with anger Emotions Self - Confidence Build constructive and respectful relationships.</p>	<p>Good to be me Feelings Learning about qualities and differences. Celebrating differences. Relationships What makes a good friend? Healthy me Looking after pets. Looking After our Planet</p>	<p>Looking after other. Friendships, dreams and goals. Show resilience and perseverance in the face of challenge. Take turns, wait politely, tidy up Taking part in sports day - Winning and losing</p>
Expressive art and design	<p>Join in with songs. beginning to mix colours, use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats Listen to music and make their own dances in response. Castle models Firework pictures, Divas, Christmas songs/poems, The Nativity join in with role play. Julia Donaldson songs Exploring sounds and how they can be changed, tapping out of simple rhythms. Superhero masks.</p>	<p>Rousseau's Tiger / animal prints / Designing homes for hibernating animals. Collage owls / symmetrical butterflies. Making lanterns, Chinese writing, puppet making, Chinese music and composition Shadow Puppets Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers Mother's Day crafts Easter crafts Home Corner role play Artwork themed around Eric Carle / The Seasons Provide a wide range of props for play which encourage imagination.</p>	<p>Design and make rockets. Sand pictures & Rainbow fish collages. Lighthouse designs - form and function. Learn a traditional African song and dance and perform it. Junk modelling transport. Salt dough fossils Exploration of other countries – dressing up in different costumes. Creating outer of space pictures Father's Day Crafts</p>
Physical Development	<p>Threading, cutting, weaving, playdough, fine Motor activities. Draw lines and circles using gross motor movements. Hold pencil/paint brush beyond whole hand grasp Cooperation games i.e. parachute games. Changing for PE. Ball skills- throwing and catching. Resources for children to balance, sit or ride on, or pull and push. Two-wheeled balance bikes.</p>	<p>Handle tools, objects, construction and malleable materials with increasing control. Holding Small Items / Button Clothing / Cutting with Scissors Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking. Dance / moving to music Gymnastics / Balance Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Explain the importance of a healthy lifestyle.</p>	<p>Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to colour inside the lines of a picture. Build things with smaller linking blocks. Obstacle activities children moving over, under, through and around equipment. Races / team games involving gross motor movements.</p>

Key Stage 1

Year 1

Year 1			
	Autumn	Spring	Summer
Y1 Eng	<p>Reading - Apply phonic knowledge to decode words, respond speedily with the correct sound to graphemes for all 40+ phonemes, Develop pleasure in reading, listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. Link what they read or hear read to their own experiences. Be familiar with key stories, fairy stories and traditional tales, retelling and joining in with predictable phrases.</p> <p>Writing –spell words containing each of the 40+ phonemes already taught, common exception words and days of the week. Naming the letters of the alphabet in order</p> <p>Handwriting - sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p>	<p>Reading - Read accurately by blending sounds in unfamiliar words. Read common exception words, Learn to appreciate rhymes and poems, and recite some by heart. Understand both the books they can already read accurately and fluently and those they listen to by drawing on what they already know or on background information and vocabulary provided by the teacher</p> <p>Writing - using letter names to distinguish between alternative spellings of the same sound. Add prefixes and suffixes. Use –ing, –ed, –er and –est where no change is needed in the spelling of root words for example, helping, helped, helper, eating, quicker, quickest. Write sentences by composing a sentence orally before writing it</p> <p>Handwriting - Form capital letters, form digits 0-9. understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.</p>	<p>Reading - read words with contractions. Read aloud accurately books that are consistent with their developing phonic knowledge. Re-read these books to build up their fluency and confidence in word reading, checking that the text makes sense to them as they read and correcting inaccurate reading. Making inferences on the basis of what is being said and done.</p> <p>Writing - write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. Sequencing sentences to form short narratives. Read aloud their writing clearly enough to be heard by their peers and the teacher.</p> <p>Handwriting – leave spaces between words Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’</p>
Y1 Maths	<p>Number – number and place value. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos, fives and tens. Identify one more and one less and represent numbers using objects and pictorial representations including the number line. Compare, describe and solve practical problems for lengths and heights, mass/weight, capacity and volume and time. Recognise and name common 2-D and 3-D shapes.</p>	<p>Number – addition and subtraction. Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. Use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction. Time (hours, minutes, seconds) Money. Sequence events in chronological order. Describe position, direction and movement, whole, half, quarter and three-quarter turns.</p>	<p>Number Multiplication and division. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Recognise, find and name a half as one of two equal parts of an object, shape or quantity and a quarter as one of four equal parts of an object, shape or quantity. Recognise and name common shapes 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p>

Y1 Science	<p>Living things and their habitats Compare things that are living, dead, and things that have never been alive. Identify habitats needed for the basic needs of different kinds of animals and plants. Identify and name a variety of plants and animals in their habitats. Seasonal changes Observe changes across the 4 seasons</p>	<p>Animals including humans Find out the needs of animals, including humans, for survival (water, food and air)</p>	<p>Plants How seeds grow into mature plants. What plants need to stay healthy. Uses of everyday materials Identify and compare the suitability of a variety of everyday materials. Compare how things move on different surfaces. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
Y1 History	<p>Lives of significant individuals Neil Armstrong Christopher Columbus Name & locate the four countries and capital cities of the United Kingdom using atlases & globes.</p>	<p>Events beyond living memory The first aeroplane flight (Wright Bros. 1903) and/or first transatlantic flight (Earhart 1937)</p>	<p>What is History? How do we find out about the past? Begin to understand chronological order. Make a basic family tree showing grandparents, parents, aunts, uncles, cousins and siblings. Describe changes in your own lifetime.</p>
Y1 Geography	<p>Name & locate the four countries and capital cities of the United Kingdom using atlases & globes.</p>	<p>Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world.</p>	<p>Use basic geographical vocabulary to refer to local & familiar features. Use four compass directions & simple vocab</p>
Y1 RE	<p>Christianity Unit 1 Beliefs teaching and sources. Creation People who met Jesus What makes a friend? How do I choose a friend? Belonging, baptism, Christmas. How do Christian people show they belong?</p>	<p>Christianity Unit 1 Values and commitments Stories of love and forgiveness What is love and forgiveness? Is it important? Meaning Purpose and truth Easter- What was the most important part of the Easter Story & why?</p>	<p>Christianity Unit 1 Church as a place of Worship Why is the church an important place for worship to Christians? Specific Focus Symbols. What is a symbol? What are symbols for? How are they used?</p>
Y1 Art	<p>Display art Collage Character masks cross curricular English Print and stamping 3D houses/ buildings Spit pin characters Blow & ink straw Cardboard bridges & bullies Pablo Picasso faces bonfire art silhouettes</p>	<p>ART Therapy Emotions drawings Wellbeing colouring cross curricular wellbeing PSHE Paint to music Mark making 3 joined pencils Printing Sensory art colour mixing beads necklaces patterns Big 5 animals Rhino, tigers, lions, elephants, animal patterns Easter card</p>	<p>St Georges day patterns hats & patches Pirate ships Printing scale patterns fin tail Cellophane jelly fish Sea bed art habitats box Octopus paper chain display Fish with reflective glittery scales Peg sharks chomping Hand & foot print lobsters Paper plate whales. Coral reef model mod rock Turtle scene under water oil pastels</p>
Y1 Computing	<p>Computing systems and networks – Technology around us. Creating media – Digital painting</p>	<p>Creating media – Digital writing Data and information – Grouping data</p>	<p>Programming A – Moving a robot Programming B – Introduction to animation</p>
Resources for KS1 - Y1 are available here: https://teachcomputing.org/curriculum/key-stage-1			

Y1 PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	Participate in team games, developing simple tactics for attacking and defending	Fundamentals Perform dances using simple movement patterns
Y1 Music	Using different voices (including singing, thinking and speaking) Showing the beat of the music through actions to songs and rhymes. Showing the beat through walking.	Transferring the beat of the music from actions to songs and rhymes to an untuned percussion instrument (e.g. claves or drum). Singing solos within simple songs e.g. Hey Hey or Copy Cat	Explore simple rhythms with copy rhythm activities e.g. 'don't clap this one back' Show the words of a song or rhyme through actions to match the syllables.
PSHE/AET	Relationships Health & Wellbeing	Living in the Wider World Relationships	Health & Wellbeing Living in the Wider World
D.T.	EXPLORING SPACE-STEM ACTIVITY-Bottle Rockets Design a rocket. Use tools & equipment to perform practical tasks. Use a range of materials. Build structures, exploring how they can be made stronger, stiffer and more stable.	Food Tech Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Food Tech Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.

Year 2

	Autumn	Spring	Summer
Y2 Eng	<p>Reading - Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent. Read accurately words of two or more syllables. Read words containing common suffixes. Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.</p> <p>Writing - Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly. develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional)</p> <p>Handwriting - Form lower-case letters of the correct size relative to one another. Use and familiar and new punctuation. including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).</p>	<p>Reading - Read further common exception words. Read most words quickly and accurately, without overt sounding and blending. Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. Be introduced to non-fiction books that are structured in different ways. Recognise simple recurring literary language in stories and poetry continuing to build up a repertoire of poems learnt by heart.</p> <p>Writing - Learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones. Writing about real events, write poetry, write for different purposes.</p> <p>Handwriting- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.</p>	<p>Reading – Read and re-read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation, building fluency and confidence. Check that the text makes sense to them as they read, make inferences, predictions, answer and ask questions. Discuss books, poems and other works that are read to them and those that they can read, taking turns and listening to what others say.</p> <p>Writing - Learning to spell common exception words and more words with contracted forms. Use the present and past tenses correctly. Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly Write from memory simple sentences dictated by the teacher.</p> <p>Handwriting - Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</p>

Y2 Maths	<p>Number – number and place value. Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Recognise the place value of each digit in a two-digit number (tens, ones) Read, write, compare and order numbers from 0 up to 100 Use place value and number facts to solve problems. Measures using metric scales, rulers, vessels etc. Properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Data handling, graphs, charts and tables.</p>	<p>Number – addition and subtraction Solve problems with addition and subtraction including those involving numbers, quantities and measures. Use mental and written methods. Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Money use £ and p find different coins for same amount of money. Solve money problems. Properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes.</p>	<p>Number – add two two-digit numbers. Add three one-digit numbers, in any order (commutative) Use the inverse relationship between addition and subtraction to check calculations and solve missing number problems. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, multiplication & division facts, Fractions of a length, shape, set of objects or quantity. Time to five minutes, quarter past/to the hour. Position, direction and movement, movement in a straight line, rotation as a turn, right angles for quarter, half & three-quarter turns (clockwise and anticlockwise).</p>
Y2 Science	<p>Living things and their habitats Explore the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Animals including humans Notice that animals, including humans, have offspring which grow into adults.</p> <p>Explore and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Uses of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. Compare and test how things move on different surfaces. Investigate and test how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>
Y2 History	<p><u>Events beyond living memory</u> Great Fire of London. What caused it? Why did it spread? What was the impact? Compare with Great Fire of Nantwich Gunpowder plot guy Fawkes/ government & king Race to south pole, history of Flight wright brothers</p>	<p><u>Lives of significant individuals</u> Florence Nightingale & Mary Seacole (Nursing) Rosa Parks/ Emmeline Pankhurst Kings/queens of England Nelson Mandela</p>	<p><u>Changes over time</u> Identify similarities and differences between ways of life in different periods Compare Toys Past and Present Homes past and present Holidays in past and present Technology and transport past present.</p>
Y2 Geography	<p>Weather patterns across the uk temperate Difference in daylight UK climate, dessert, polar</p>	<p>Name & locate world's continents and oceans Name and locate the countries and capital cities of the uk</p>	<p>Compare local area to a non-European country Describe a less familiar area Use aerial images and other models to create simple plans and maps, using symbols.</p>

Y2 RE	Christianity Unit 1 Expressing meaning Introduction to the Bible What makes a book special? Is the Bible to other books? Do I have a special book? Practice and ways of life Jesus' Early Life & Ministry Christmas Stories around the World Why/how is Christmas celebrated in different ways?	Christianity Unit 1 Values and commitments Jesus the Storyteller What does it mean to be lost? Does the story of the lost sheep & other stories teach us anything? Meaning purpose and truth Easter, Modern customs, What did the people on Palm Sunday expect of Jesus? How do Christians celebrate Easter?	Judaism Unit 1 Identity diversity and belonging Jewish Concept of God. What do Jews say God is like? Why is Shabbat an important day for Jews? Beliefs, teachings and sources Jewish Stories What is the most important part of the Joseph story & Why? Does the story teach us anything?
Y2 Art	Kandinsky art history Mix colours, tints and shades. Use my colours to paint a circles painting. Talk about the artist Wassily Kandinsky.	Collage art materials texture Kurt Schwitters 1887-1948 3D Art models /masks	Georges Seurat 1859-1881 French painter pointillist painting using dots to create depth and texture World Art day 15 th April Pattern / printing
Y2 Computing	Computing systems and networks – IT around us Creating media – Digital photography	Creating media – Making music Data and information – Pictograms	Programming A – Robot algorithms Programming B – An introduction to quizzes
	Resources for KS1 – Y2 are available here: https://teachcomputing.org/curriculum/key-stage-1		
Y2 PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	participate in team games, developing simple tactics for attacking and defending	Fundamentals perform dances using simple movement patterns
Y2 Music	Prepare children for pitch awareness through actions and movement matching the shape of the song. Identify the difference between the steady beat and rhythm (syllables).	Use hoops or mats to show beats and fit rhythms onto them. Start of notation.	Show rhythms of known songs through stick notation. Use stick notation to compose and perform own pieces on percussion instruments.
PSHE/AET	Relationships Health & Wellbeing	Living in the Wider World Relationships	Health & Wellbeing Living in the Wider World
D.T.	EXPLORING SPACE-STEM ACTIVITY-Bottle Rockets Design purposeful, functional, appealing products. Use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing. Use a wide range of materials, components, and construction materials. Evaluate their ideas and products. Build structures, exploring how they can be made stronger, stiffer and more stable. Use mechanisms e.g. levers, sliders, wheels and axles, in their products.	Food Tech Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Food Tech Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.

Y3 Geography	Locational knowledge. Name and locate countries and cities of the United Kingdom. Identify human characteristics, land use and understand how some of these aspects have changed over time.	Human & Physical geography; Mountains, volcanoes and earthquakes.	Place Knowledge; Understand geographical similarities and differences by comparing 2 regions of UK eg town and countryside/seaside
Y3 RE	Christianity Unit 2 Expressing meaning The Bible, Why is the Bible an important book? How do Christians use the Bible? Beliefs teaching and sources Jesus the Healer Christmas – Perspectives, What is a miracle? Do miracles happen today?	Judaism Unit 2 Practice and ways of life Jewish Celebrations How do Jews celebrate? What are the most important festivals and why? Christianity Unit 2 Identity diversity and belonging, The Wider Church Why are there different types of churches? How are they different?	Islam Unit 1 Values and commitments Islam –Allah, How important is a belief in God? What is the God like for a Muslim? Judaism Unit 2 Meaning purpose and truth Specific Focus, Descriptions of God How is God described by different religions? What do I think about what God is like?
Y3 Art	Artists and Illustrators eg Quentin Blake Alex Scheffler Adam Hargreaves Beatrix Potter Use sketchbooks to collect, record and evaluate.	Stone painting Stone and shell mosaics. Improve mastery of techniques such as drawing, painting and sculpture with varied materials	Egyptian art Papyrus painting Learn about great artists, architects & designers
Y3 D & T	Food Tech Seasonal foods Design a sandwich.	Shadow puppets	Food Tech
Y3 Computing	Computing systems and networks – Connecting computers Creating media – Animation Resources for KS2 - Y3 are available here: https://teachcomputing.org/curriculum/key-stage-2	Creating media – Desktop publishing Data and information – Branching databases* (*TBC - Flowcharts may be a better alternative)	Programming A – Sequence in music Programming B – Events and actions
Y3 PE	Fundamentals theme Use running, jumping, catching and throwing in isolation and in combination. Play competitive games, modified as appropriate.	Develop flexibility & control in gym, dance & athletics. Manipulation of objects.	Game play development. Compare performances to achieve personal bests.
Y3 Music	Identify the pitches within a known song as 'high or low' Starting with the two pitches so and mi. Use simple tuned percussion such as chime bars or boomwhackers to perform these songs.	Develop hoop/spots beat and rhythm activity to include standing or sitting for high and low. Explore composition with stick notation and high and low.	Identify high as 'so' and low as 'mi' and learn hand signs. Use a two-line staff to show so and mi Notate and sing/play known so - mi songs. Identify other rhythms e.g. rests & semiquavers
PSHE/QOL	RSE Twinkl TEAM unit A New Start; Together everyone achieves more; Working together; Being considerate; When things go wrong; Responsibilities & kindness	Twinkl: Family & Friends: VIPs Family & Friends; Fabulous Friends; Is this a good relationship? Falling out; What is bullying? Stand up to bullying	Mental Health & Wellbeing Twinkl Staying Safe Unit New Responsibilities; Risks, Hazards & Danger; Under pressure – Do the right thing; Safety when out & about; Dangerous substances; Injuries & Emergencies Twinkl It's my body Unit My body, my choice; Fit as a Fiddle; Good Night, Good Day, Splutter, Sneeze; Drugs: Healing or Harmful? Choices Everywhere!

Year 4

	Autumn	Spring	Summer
Y4 Eng	<p>Fiction – class novel as a theme characters/plot/settings/dialogue Rules for speech Non-Fiction - Newspaper reports Recounts and diaries Play scripts – Pantomime theme (1 week) Christmas traditions around the world Persuasive Letters (to Santa or parents.)</p>	<p>Instructions Poetry- Performance poetry Calligrams & Similes Rhythm and rhyme</p> <p>Fiction – Adventure stories</p>	<p>Fiction – Mystery stories Non-Fiction- Explanations- research topic on a European country of choice. present findings, create mini-encyclopedia Non-chronological reports Poetry- poems on a theme</p>
Y4 Maths	<p>Number and place value count in multiples of 6, 7, 9, 25 and 1,000 find 1,000 more or less than a given number count backwards through 0 to include negative numbers recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s) add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Multiplication and division Fractions</p>	<p>Number Multiplication and division. Round decimals with 1 decimal place to the nearest whole number Compare numbers with the same number of decimal places up to 2 decimal places Percentages</p>	<p>Measure units of measure measure and calculate length, perimeter and area of shapes. Time Geometry 2D & 3D shapes Position and movement Angles Statistics Data handling charts and graphs</p>
Y4 Science	<p>All Living Things Grouping living things in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Environments change and how this can sometimes pose dangers to living things. Animals including humans Human digestive system. Teeth in humans Food chains, identifying producers, predators and prey.</p>	<p>Sound How sounds are made and how we hear sounds. Patterns and pitch of sounds. Volume and vibrations. Sound across distances. Electricity Uses of electricity. Simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Common conductors and insulators, and associate metals with being good conductors.</p>	<p>States of Matter Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
Y4 History	<p>Romans in Britain Boudicca and Roman Invasion of Britain Roman army Hadrian's wall, Roman place names</p>	<p>Anglo Saxons Anglo-Saxon ships. The mystery of Sutton Hoo.</p>	<p>Broader History Study Earliest ancient civilisations, i.e. Ancient Sumer; Indus Valley; Ancient Egypt; or Shang Dynasty of Ancient China</p>

Y4 Geography	Locational Knowledge Name and locate cities and counties of UK; name and locate some key physical characteristics eg hills, mountains, coasts and rivers.	Human & Physical geography Types of settlement and land use in UK	Place Knowledge Learn about the human and physical geography in another European country.
Y4 RE	Judaism Unit 2 Practice and ways of life Jewish Family Life, What makes a family? What is family life like? What is most important? Christianity Unit 2 Expressing meaning Faith and the Arts, Is it right to use art to express faith? How is the Christian Faith expressed through the Arts? Can I express my beliefs this way? Christmas – Giving to others	Christianity Unit 2 Meaning purpose and truth Parables Why did Jesus tell parables? Do they have anything to say to us today? Christianity Unit 2 Beliefs, teachings and sources Caring for Creation What do people believe about creation? How should we care for the world?	Chr, Is, Jud Unit 2 Identity diversity and belonging Specific Focus Religious Artefacts What makes a religious artefact? What are they? Why do they exist? How are they used? Are they important? Islam Unit 1 Values and commitments Islam- Family Life, What is family? What is most important? What do Muslims believe about angels?
Y4 Art	Computer paint packages http://www.nga.gov/content/ngaweb/education/kids/kids-paintbox.html	Investigating patterns. eg Mondrian, Kandinsky' Miro	Mosaics (link to Romans)
Y4 Computing	Computing systems and networks – The Internet Creating media – Audio editing - link to animation	Creating media – Photo editing Data and information – Data logging (Data logging - links to Science)	Programming A – Repetition in shapes Programming B – Repetition in games
Resources for KS2 - Y4 are available here: https://teachcomputing.org/curriculum/key-stage-2			
Y4 PE	Fundamentals theme Use running, jumping, catching and throwing in isolation and in combination. Play competitive games, modified as appropriate.	Games, gross motor skills. Develop flexibility & control in gym, dance & athletics. Manipulation of objects.	Game play development. Compare performances to achieve personal bests.
Y4 Music	Introduce a third pitch 'la' which is now the highest pitch through known songs e.g. Apple Tree	Explore the possibilities and songs known within these three pitches (la so and mi)	Show la on the staff and play the three notes on tuned percussion or other instruments.
PSHE/ QOL	RSE: Positive Friendships including online. What makes a positive friend? Friend qualities tick list; Positive vs negative friendships Digital Well-being / Online Safety The digital world; Being kind online; Do I know you? Anti Bullying Anti Bullying week - November What is bullying; How to deal with bullying.	Digital Well-being / Online Safety Creating & managing passwords; Protecting your devices; Suspicious Content; Cyber Sprinters Game for knowledge consolidation. Money Matters Where does money come from & go to (Includes looking at jobs & why we work); Ways to pay; Reasons to borrow & consequences; Spending Decisions; Advertising & Influence; Keeping track of money	Mental Health & Well Being Growing Up: Puberty, Emotions & Family Relationships Changes in Boys; Changes in Girls; Changes in emotions; Relationships & Families; Where do I come from? Self-Care & Well Being Dental Care & Hygiene; Medicine Safety

Year 5

	Autumn	Spring	Summer
Y5 Eng	<p>Fiction Stories from other cultures Journey to Jo'burg – Beverley Naidoo (formal and informal letters, newspaper reports, diary extracts. Links to Apartheid, 1960's and Black History. Watch Pandora Watch Tabula Rasa - write own stories following Alan Peat scaffold Non-fiction Information texts- mini encyclopedia</p>	<p>Fiction Poetry- simile, personification, onomatopoeia, haiku Shakespeare Playscripts Non-fiction Balanced arguments</p>	<p>Fiction Stories with a difference- moral dilemmas, alternatives, choices (quest stories) Non-Fiction Instructions</p>
Y5 Maths	<p>Number and place value Read and write whole numbers to 10,000. Identify the value of each digit in the answer as HTU etc Use inverse operations to check answers Add and subtract 1, 10 and 100 to any whole number. Multiplication and division. Fractions</p>	<p>Number Find 1000 more or less than a given number. Recognise the place value of each digit in a four-digit number. Recall multiplication and division facts up to 12 x 12. Multiply together 3 numbers Decimals and percentages</p>	<p>Number Read and write whole numbers-count backwards through zero to include negative numbers. Measure Length Calculate perimeter of regular shapes. Area</p>
Y5 Science	<p>Properties of Materials Solids, Liquids, solutions, dissolving, gases. Separating, sieving, filtering, evaporating. Uses of everyday materials, comparative and fair tests. Earth and Space Earth, planets, the Sun in the solar system The Earth and Moon, day and night.</p>	<p>Living Things and their habitats Life cycles of a mammal, an amphibian, an insect and a bird Life process, reproduction in some plants and animals. Animals, including humans Describe the changes as humans develop to old age.</p>	<p>Electricity Voltage of cells used in a circuit. Components. Diagrams of a simple circuit in a diagram. Properties of Materials Compare and group together everyday materials by their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.</p>
Y5 History	<p>Aspect of British History Describe life in 1960's inc fashion (Twiggy), music (Beatles) and culture (civil rights) Timeline of key events. Significant events inc 1963 JFK, 1966 World Cup, 1969 Moon Landings. Significant people from the past Rosa Parks, Martin Luther King (Civil rights)</p>	<p>Due to history in autumn term spring term focus Geography.</p>	<p>Non-European history Mayan and Aztec Civilisation, Calendar Chichen Itza</p>
Y5 Geography	<p>Due to history in this term full geography focus spring term.</p>	<p>Human & Physical geography; People and places of the UK inc economic activity, distribution of natural resources London as the capital Using maps to learn about key physical and human characteristics of UK</p>	<p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) Use fieldwork to observe, measure, record</p>

Y5 RE	<p>Islam Unit 1,2 Beliefs, teachings and sources Islam-Muhammad (pbuh) Are role models important? What makes a good role model? Why is Muhammad important to Muslims? Who are my role models? Chr, Is, Jud Unit 2 Expressing meaning, Specific Focus Sacred Texts, What are they? Who uses them? Are they important? Christmas – angels. What would you do if you saw one? Do you believe in angels?</p>	<p>Judaism Unit 2 Identity diversity and belonging Judaism Places of Worship What is worship for Jews? What does worship do to help Jews live? Christianity Unit 2 Values and commitments Jesus' Teaching & its impact on people Who was Jesus? What was the most important teaching he gave Christians? How did his teaching impact people? Why was he killed?</p>	<p>Christianity Unit 2 Practice and ways of life Worship Does worship make you happy? What is worship? How do people worship? Is it an important part of life? Christianity Unit 2 Meaning and purpose Christian Creed What do I believe in? How do i decide what should influence me? Why? What do Christians believe? Why? Does it make a difference to their lives?</p>
Y5 Art	<p>60's psychedelic, flower power, camouflage, bright vibrant colours; POP art Artist- Andy Warhol/ Roy Lichtenstein World Museum has a scientifically and historically important national collection of over a million specimens from around the world</p>	<p>Journeys- Signs and symbols to represent objects, events and people Aboriginal symbols Artist- Paul Klee</p>	<p>Aztec art - geometric patterns Aztec head-dress/face-mask Aztec serpent with mod-roc/clay/fimo Artist- Romero Britto</p>
Y5 Computing	<p>Computing systems and networks – Sharing information Creating media – Vector drawing</p>	<p>Creating media – Video editing Data and information – Flat-file databases</p>	<p>Programming A – Selection in physical computing Programming B – Selection in quizzes</p>
Resources for KS2 - Y5 are available here: https://teachcomputing.org/curriculum/key-stage-2			
Y5 PE	<p>Fundamentals theme</p>	<p>Games, gross motor skills. Manipulation of objects.</p>	<p>Game play development. Compare performances to achieve personal bests.</p>
Y5 Music	<p>Introduce mi re and do through known songs. Notate and explain the spacing of these notes on the stave.</p>	<p>Look at placement of so mi re do on the stave and how many lines we need.</p>	<p>Play on instruments - could link to wider opportunities sessions</p>
PSHE/QOL	<p>RSE Families & People who care for us Family Relationships PSHE Association Lessons Peer Pressure Peer Pressure Resource Collection What makes a good friend? Proud to be you / unique; Dare to be different; Peer pressure; How to say no. Stereotypes & Extremism PSHE Association Lessons</p>	<p>Living in the Wider World Green Living Recycling Internet Safety: Childnet Resources Sharing personal information on social media Trust Me: Reliability of content Can we trust everything we see online? Online communication Mental Health & Wellbeing Screen Time & Healthy Balance</p>	<p>Health & Wellbeing Puberty & Change Puberty & body changes Self-Care & Well Being Healthy Habits & the importance of exercise Me & My Autism</p>
DT (KS2 objectives)	<p>Food Technology Principles of a healthy and varied diet. Prepare and cook a variety of savoury dishes using a range of cooking techniques. Seasonal cooking.</p>	<p>STEM ACTIVITY-IS THERE ANYONE OUT THERE? EXPLORING SPACE</p>	<p>D&T -Design, make, evaluate a cushion. Use a cross-stitch to join two pieces of fabric together. Design and cut the template for a cushion. Use cross-stitch and appliqué to decorate a cushion face. Make a cushion that includes appliqué and cross-stitch</p>

Year 6

	Autumn	Spring	Summer
Y6 Eng	<p>Fiction Stories from other cultures- read extracts of stories from/set in other countries Read Tell Me Your Dragon - write own stories following Alan Peat scaffold (also links to analysis of poetry- Jabberwocky)</p> <p>Non-fiction Explanations inc labelled diagrams, tech words, subject specific vocabulary.</p>	<p>Fiction Poetry- The Highwayman and other ballads Poetic language. Different types of poetry - Haiku Shakespeare How language changes over time. Playscripts</p> <p>Non-fiction Newspapers- write about real and fictional events in style of a newspaper inc 3rd person, past tense, quotes. Persuasive texts inc adverts</p>	<p>Fiction Character descriptions and settings and stories based on class novel (eg Lightening Thief)</p> <p>Non-Fiction Recounts-chronological and non-chronological Inc biographies and auto-biographies alternatives, choices (quest stories) Fictional and non-fictional writing based around 'The Moon.'</p>
Y6 Maths	<p>Number and place value read, write, order and compare numbers up to 10,000,000 and determine the value of each digit use their knowledge of the order of operations to carry out calculations involving the 4 operations. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions Converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places Convert between miles and kilometres</p>	<p>Number use negative numbers in context, and calculate intervals across 0. Mental calculations, including with mixed operations and large numbers. 2D shapes and angles 3D shapes inc making nets. Classify shapes and find unknown angles in triangles, quadrilaterals, and regular polygons. Name parts of circles, including radius, diameter and circumference. Long multiplication and division. Recall and use equivalences between simple fractions, decimals and percentages. Algebra, use simple formulae.</p>	<p>Statistics Interpret and construct pie charts and line graphs and use these to solve problems Calculate and interpret the mean as an average Graphs in 4 quadrants Position and direction Rotation Translations</p>
Y6 Science	<p>Forces Force of gravity, air resistance, water resistance and friction, that act between moving surfaces. Mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p> <p>Evolution Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. How offspring change. How animals and plants are adapted to suit their environment in different ways. Evolution.</p>	<p>Living Things and their habitats Classification into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>Animals including humans Human circulatory system, functions of the heart, blood vessels and blood. Impact of diet, exercise, drugs and lifestyle on the way bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>Light and Sound How light travels, how the eye sees objects. Shadows Sound vibrations, musical instruments, pitch and volume. Sound insulators Work scientifically to plan and carry out a fair test including making predictions, recording findings and drawing conclusions.</p>
Y6 History	<p>Vikings Where were they from? Lindisfarne, Danegeld Invasion, Settlement, place names Scandinavia today</p>	<p>Local history Study unit eg Tudor Nantwich, Great Fire of Nantwich Battle of Nantwich, Nantwich during 2 World Wars Cold War Secret Bunker</p>	<p>Significant people from the past Gandhi</p>

Y6 Geography	Human & Physical geography; locate the world's countries, using maps to focus on Europe (including the location of Russia), key physical and human characteristics, countries, and major cities	Locational Knowledge; Pictures of Earth from a Space- learn the continents, and oceans Countries of the World (and capital cities) a town/village = your local town/village Find out more about your local area- use maps past and present as well as Google maps (can you see your house?)	Place Knowledge; Investigate India- capital city, population, flag, currency etc using a variety of sources Draw maps and label rivers, mountains, oceans, major cities etc Compare life in India with life in England Learn about Gandhi
Y6 RE	Christianity Unit 2 Values and commitments Christian Values & Beliefs, Are values are important? How does what Christians believe affect their lives? How does what you believe affect the way you live? Christianity Unit 2 Expressing meaning. Christian Charity What expressions of belief and values can be found in everyday life of Christians? How do I/others express values/beliefs? Do we believe the same things are important?	Islam Unit 1,2 Practices and ways of Life Islam- 5 Pillars, Do I have code I want to live by? How do Muslims express their beliefs? Are rules helpful? Is prayer important? How do people pray? Why? Christianity Unit 2 Meaning purpose and truth Life of Jesus How is Jesus remembered? What impact does he have in 21st century? How does Jesus affect the lives of famous people today? Whose life has an impact on me?	Judaism Unit 2 Beliefs, teachings and sources. Jewish Values Are some actions wrong? Why? How is Moses remembered? Why is he such an important figure in Jewish history? What is the legacy of Moses? Chr, Is, Jud Unit 2 Identity diversity and belonging Specific Focus - Faith in Everyday Life Is it important to give to Charity? How is faith expressed in my community? Who lives in my community?
Y6 Art	Viking longboats, dragon heads, wood carvings, geometric shapes, interlocking crosses, knots and patterns	People in action...	Patterns- paisley and alpina Artist- Jamini Roy Use different mediums- sketches, paintings, playground chalk etc
Y6 Computing	Computing systems, Networks + Communication Creating media – Web page creation	Data and information – Spreadsheets Programming A – Variables in games	Programming B – Sensing Creating media – 3D Modelling
Resources for KS2 - Y6 are available here: https://teachcomputing.org/curriculum/key-stage-2			
Y6 PE	Invasion games – Netball and basketball.	Net and wall games – Tennis and badminton.	Striking and fielding games – cricket and rounders.
Y6 Music	Introduce mi re and do through known songs. Notate and explain the spacing of these notes on the stave	Look at placement of so mi re do on the stave and how many lines we need.	Explore pentatonic songs through la so mi re do on the stave and through instruments as well as singing- could link to wider opportunities sessions link to a traditional stave.
PSHE/QOL	Families and people who care for us. Respectful relationships. The importance of permission-seeking and giving in relationships with friends and adults. Anti-Bullying Week: Children understand some of the situations and challenges they may face at secondary school.	Physical health and fitness How a baby is conceived and born. Physical and emotional changes puberty brings. Healthy eating Challenges and peer pressure they may face in secondary school. Drugs, alcohol and tobacco Judgements and decisions around health and wellbeing whilst resisting negative peer pressure.	Internet safety and harms SID: Where and how to report concerns and get support with issues online. Being safe How to report concerns or abuse, and the vocabulary and confidence needed to do so. Where to get advice (e.g. family, school and/or other sources)
DT (KS2 objectives)	EXPLORING SPACE- Astronaut Project	Food Technology Principles of a healthy and varied diet. Prepare and cook a variety of savoury dishes using a range of cooking techniques	Food Technology Seasonal cooking.

Key Stage 3

Year 7			
	Autumn	Spring	Summer
Y7 Eng	<p>Fiction: War of the worlds Narrative structure. Looking at Alan Peat format. Applying to own story writing. Planning, writing, proof reading, redrafting, evaluating. Inference and evidence</p> <p>Dramatic monologues</p>	<p>Playscripts: Our Day Out- Willie Russell Introduction to Shakespeare - research, literary heritage information based. Shakespeare project resources on his life and the Globe theatre. Poetry – introduction to poetic language & different poetic types. Language of poetry – similes, metaphors, onomatopoeia. Look at haikus, limericks etc. The development of the English language - vocab building, researching word origins, looking at how & when language changes – slang, formal, informal. Why language changes.</p>	<p>Fiction: Class Reader Plot recall questions; looking at language used in short extracts, character studies, using evidence, questions to develop inferring & deduction. Link to a range of writing skills based tasks. Non Fiction: Writing the News - news story structure. Paragraphs & topic sentences. Headlines – language for effect. Emotive language. Directed speech & reported speech. Layout & presentational features. Narrative poetry - Jabberwocky, The Highwayman, Ballad unit Historical context. Plot recall. Character profiles.</p>
Y7 Maths	<p>Number Rounding. Addition, subtraction, multiplication and divide. Find fraction and percentages of whole number quantities, shapes and measures. Recognise equivalent fractions. Measurement: Convert between standard units of length, mass, volume and time</p>	<p>Number including negative numbers in context and calculate intervals across zero. Addition and Subtraction Perform mental calculations, including with mixed operations and large numbers. Recall multiplication tables to 12 x 12 and derive related facts. Geometry – Properties of shape: Calculate the area and perimeter of regular shapes and rectangles. Algebra</p>	<p>Arithmetic Data handling including mean, mode, median, averages.</p>
Y7 Science	<p>Forces: Gravity and Contact Forces Earth: Earth Structure and Resources Earth: Climate</p>	<p>Eco-systems: Adaption and Variation Eco-systems: Plant Reproduction Organisms: Cells</p>	<p>Reactions: Metals and Non-metals Matter: Separating Mixtures Reactions: Acids and Alkalis</p>
Y7 History	<p>Medieval Times What was life like in Anglo-Saxon England Who had the strongest claim to the throne of England? Why did William win the battle of Hastings? How did the Normans control England? (feudal system Domesday Book castles)</p>	<p>Medieval Times What was life like in a medieval village? Why were towns becoming more important? How powerful was the Church? Thomas Beckett Crusades How powerful were medieval Parliaments?</p>	<p>Medieval Times Key historical events Magna Carta Black death Peasant Revolt Battle of Agincourt Local history Study unit eg Chester Cathedral</p>

Y7 Geography	It's all geography What is Geography? Different types- physical, human It's your planet Earths Story Our Time on Earth A very special planet Changing Earth	Glaciers, What are they? Landforms shaped by glacial erosion and (u shaped and v shaped valleys; misfit rivers and corries) Five landforms created by the river. Floods River study-find out more about a major UK waterway eg Severn, Trent, Thames, Tyne, Clyde Canals- a man made river?	What and where is Africa? Physical features, population distribution Africa today
Y7 RE	What is belief? The core beliefs of each major religion.	What do people believe about God? What happens when we die?	Faith in everyday life. By what authority? What does it mean to be human?
Y7 Art	Gargoyles Brief description Pupils will explore the meaning and use of gargoyles within the historical context, looking at their purpose and decorative aspects. Observational drawings focus on Gargoyles. Pupils will be using a range of 2D and 3D materials, techniques and processes. Using initial observational drawings pupils will develop a 3D mask.	Natural form Mark making observational drawing using animal skulls and taxidermy to inspire creativity -visit to World Museum Liverpool * World Museum has a scientifically and historically important national collection of over a million specimens from around the world	African Masks Brief description Pupils will be researching African masks and their spiritual meaning and customs. Observational drawings of African Masks. Clay masks Wali wall art Look at work of famous African artists- discuss technique, style, use of colour etc to copy in own designs
Y7 Computing	Internet safety Impact of technology Environment Loss of jobs. Modelling data – Google Sheets	Networks from semaphores to the Internet Programming essentials in Scratch – part I Scratch layout Basic control – Events, control and motion	Programming essentials in Scratch – part II Game development using Scratch Using media Google Slides - gaining support for a cause or topic Use of Hyperlinks within the document
Resources for Y7,8 & 9 computing are available here: https://teachcomputing.org/curriculum/key-stage-3			
Y7 Food Tech	Basic cooking skills	Macronutrients	Cooking from all around the world
Y7 PE	Invasion games – Netball and basketball.	Alternative sports Fencing, Boxercise, Archery, curling, dodgeball. Net and wall games, tennis, badminton.	Striking and fielding games – cricket and rounders.
Y7 Music	Recap musicianship. Study musicianship through ukulele.	Songwriting and Composition with ukulele / other instruments. Songwriting and Composition with technology. Recording songs.	Performance in bands - make Spr2 into live performance. Showcase work. Video / Concert etc
Y7 PSHE/ QOL	Respectful relationships. The importance of permission-seeking and giving in relationships with friends and adults. Anti-Bullying Week	Physical health and fitness. Healthy eating Drugs, alcohol and tobacco Judgements and decisions around health and wellbeing whilst resisting negative peer pressure.	Internet safety and harms SID: Where and how to report concerns and get support with issues online. Being safe
Y7 Careers	Introduction to Kudos Personal skills and qualities	Interview skills Personal finance and budgeting	Future pathways Digital Footprint

Year 8

	Autumn	Spring	Summer
<p>English KS3</p> <p>SPaG</p> <p>Ongoing through the units</p>	<p>Scene of the Crime The plot of crime based short stories. Character analysis Using subject terminology correctly in responses. Understanding how to plan and write a newspaper article. Hot and cold write – newspaper article Explicit terminology taught – simile, metaphor, pathetic fallacy, personification, alliteration</p> <p>-Spoken English: group work & class discussions. Writing a newspaper article about a crime story.</p>	<p>The Supernatural and Shakespeare The plot of 'The Tempest' characters and themes. Definitions and meanings of literary terms (simile, metaphor, personification, pathetic fallacy, soliloquy). Understanding how to plan and write a formal letter. Persuasive writing techniques.</p> <p>Spoken English: group work & class discussions. (Do you think Prospero is a fair person)?</p> <p>To write a formal persuasive letter.</p>	<p>Identity and Culture The context behind 'My Sister Lives on the Mantelpiece' (9/11, London bombings). Definitions and meanings of literary terms (simile, metaphor, personification, pathetic fallacy, symbolism, onomatopoeia, motif). Understanding what an unreliable narrator is. Understanding how to plan a piece of descriptive writing. Analysing poetry from other cultures. Understanding other cultures and concepts such as apartheid, other religions, particularly Islam. Spoken English: group work & class discussions about bullying. To write a description of a snowy scene.</p>
Y8 Maths	<p>Ratio and Proportion : Expressions and Formulae: Standard Form: Angles</p>	<p>Perimeter & Area Functions & Graphs Collecting Data Representing Data Algebraic Manipulation, Revision</p>	<p>Equations Transformations Geometrical Reasoning Circles</p>
Y8 Science	<p>Forces: Speed Genes: Inheritance and Evolution Genes: Human Reproduction</p>	<p>Eco-systems: Respiration Organisms: Breathing Organisms: Digestion</p>	<p>Energy: Energy Transfer (inc waves and tides) Energy: Heating and Cooling</p>
Y8 History	<p>Meet the Tudors, Henry VII, War of the Roses Henry VIII, Wives Reformation Life in Tudor Times The 9 day Queen, How 'Bloody' was Mary?</p>	<p>Elizabeth I, Who should marry the Queen? Why was Mary Queen of Scots beheaded Spanish Armada, Tudor society Golden Age of Exploration and Discovery Research a key historical figure from Exploration and Discovery</p>	<p>English Civil war Causes, Roundheads and Cavaliers. Parliament, Cromwell, Hero or Villain? Why was the monarchy restored? Challenges for Britain and the wider world 1901 to the present day. Women's suffrage, the creation of the welfare state Indian independence and end of Empire</p>
Y8 Geography	<p>Population Our numbers are growing fast So where is everyone? Urbanisation. How towns and cities grow. Urbanisation around the world Why do people move to urban areas? Life in the slums. A city of the future?</p>	<p>Coasts Waves and tides, The waves at work Landforms created by the waves. The coast & us Weather and climate, What causes weather Measuring weather, Rain and clouds. Air pressure Why is our weather so changeable. Climate</p>	<p>Our warming planet Global warming, Climate change Who will suffer most? What can we do? What and where is Asia? Physical features, population distribution Asia today</p>
Y8 RE	<p>Putting belief and Faith into practice Prejudice</p>	<p>Poverty War and peace</p>	<p>Evil and suffering The environment</p>

Y8 Art	Portraits Look at work of Hans Holbein (links to Tudors) Learn the 'thirds of the face', self-portraits, portraits of famous people (Marilyn by Warhol, Mona Lisa by DaVinci, Van Gough by Van Gough), peers and other people using different techniques and mediums- paints, pastels, collage.	Graffiti Ask what is art? Is Graffiti art? Create our own TAG Produce a stencil self-portrait Make our own (non-permanent) Graffiti wall art explore what is art? Artist- Banksy	Water Look at work of Monet- copy, re-create , paint in style of Japanese Watercolour Marbling Inks Resistance techniques (eg wax crayons, silk paintings)
Y8 Computing	Internet Dangers - Viruses, Hacking and Hijacking Safe use of the internet and social media (Theoretical or possible future development of a school only social media platform – To Be Determined) Developing for the web, create a website (local host only) containing: Media, menu system, hyperlinks, pictures and divisions. Link to CSS Introduction to SQL	Media – Animations Animated GIFs, Stop motion on the iPads, Sounds Media – Vector graphics Photo and video manipulation (Online or dedicated software)	Mobile app development (not possible with the restrictions on the school network – alternate methods - To Be Determined). Virtual environment. Possible app development for Chromebooks using the Android platform - to be investigated. Representations – from clay to silicon Computer systems, light and sound encoding and compression
Resources for Y7,8 & 9 computing are available here: https://teachcomputing.org/curriculum/key-stage-3			
Y8 Food Tech	Healthy Eating	Cereals	Regional Food
Y8 PE	Invasion games – Netball, basketball & handball.	Alternative sports – Fencing, Boxercise, Archery, Curling, Dodgeball. Net and wall games – tennis and badminton. Invasion games – handball.	Striking and fielding games – cricket & rounders
Y8 Music	Recap musicianship Study musicianship through / instruments	Songwriting and Composition with ukulele / other instruments Songwriting and Composition with technology. Recording portfolio	Performance in bands - make Spr2 into live performance. Showcase work. Video / Concert etc
Y8 Careers	Introduction to Kudos Personal skills and qualities Self-confidence, CV skills, Interview skills	Goal setting Personal finance and budgeting Workplace values	Future pathways Digital Footprint
Y8 MFL	Meals including cultural differences Crockery, cutlery & food tasting Eating out including cafes, restaurants, menus & ice cream parlour. At the market including quantities fruit & vegetables. Time, time phrases, days of the week, mealtimes Introduce reflexive verbs and revise verbs used to talk about own routine.	What I normally do in the holidays When & where I went on a visit including places, towns, countries Who I went with. Where I stayed, how long, accommodation description & opinions Activities whilst on a visit. Weather Berlin – introduction to Berlin and its famous sites exploiting present & past.	My Town & Environment What it is called. Where it is/near What there is/isn't in town If I like/dislike my town + why What we do/should do in town to help the environment Describe another town I visited – what I did there and what it was like. Weather
PSHE/QOL	Leadership qualities and voting. Understanding Autism. Laundry, Cooking and Healthy lifestyles	Relationships: Bullying & Peer on Peer abuse Personal safety. Green living, Cooking, Diets, Religious and Ethical eating.	Charities. Discrimination, racism, gender inequality & sexual bullying Managing time. Maintenance & Safety where I live, learn & work. Seasonal cooking.

Year 9

Year 9			
	Autumn	Spring	Summer
English SPaG Ongoing through the units	<p>Taking a Stand Reading a range of text extracts (literature & non-fiction) from diverse genres & cultures. Identifying and analysing persuasive techniques. Reading and analysing a variety of speeches, recounts, autographical, poetry and news articles. Selecting relevant quotations. Using subject terminology correctly in answers. Understanding how to use topic sentences, structure in an argument, and persuasive devices. Discussing and comparing different viewpoints. Planning and preparing a piece of viewpoint writing. Explicit terminology taught – symbolism, imagery, narrative viewpoint, shifts in focus, structure. Spoken English: Individual S&L presentations. Research, planning, note making & delivery.</p>	<p>Family and gender Understanding the context of 'Blood Brothers' (Liverpool, 80s England, Margaret Thatcher, unemployment rates). The plot characters & themes of 'Blood Brothers' Understanding the use of stage directions. The role of women in the family. The role of the narrator in a dramatic work. Linking answers back to context. Understanding the use of dramatic irony. Non-fiction texts based on gender roles in the family (comprehension tasks). -Spoken English: group work & class discussions.</p>	<p>Power & Conflict Understanding the plot, characters and themes of 'Noughts and Crosses'. Understanding dual narrators. Definitions and meanings of literary terms (simile, metaphor, personification, pathetic fallacy, symbolism, onomatopoeia, motif). Understanding the structure of the novel. Planning and producing a piece of descriptive writing, with a focus on structure. Link to non-fiction texts about race relations, BLM, George Floyd. Analysing war poetry Looking at the context and structure of poems. Spoken English: group work & class discussions. Debate about Jim Crow laws and whether society has changed.</p>
Y9 Maths	<p>Number Factors and multiples. Algebra, Fractions, Decimals and Percentages. Maps.</p>	<p>Sequences Co-ordinates Linear graphs Real-life graphs Circumference Area, Equations</p>	<p>Number Standard form Ratio Proportion</p>
Y9 Science	<p>Electromagnets: Current Electromagnets: Voltage and Resistance Electromagnets: Magnetism Electromagnets: Electromagnets</p>	<p>Forces: Pressure Matter: Particle Model Matter: Elements</p>	<p>Matter: Periodic Table Reactions: Types of Reaction Reactions: Chemical Energy</p>
Y9 History	<p>Industry and Empire Britain as first industrial nation Cottages to dark satanic mills Were all factories bad? Important people (Arkwright, Hargreaves, Watt) Transport (canals and railways) and trade</p>	<p>Industry and Empire Victorian Britain, Queen Victoria, Empire Victorian society (houses, dress, leisure, school, health) What was law and order like in 1881 What can we learn from 1881 census?</p>	<p>Industry and Empire Slavery, Middle passage, Underground railroad Abolition. Rush for Africa Mughal India 1526-57 <u>or</u> China's Qing dynasty 1644-1911 <u>or</u> Changing Russian empires c.1800-1989</p>
Y9 Geography	<p>From rock to soil, Three rock groups The rock cycle, Rock around the UK Our restless planet, A slice through Earth Our cracked Earth, Plate movements Earthquakes, Tsunamis and Volcanoes</p>	<p>Earning a living, The UK at work Employment structure Where did the UK's factories go? International development, Rich world, poor world So what is development? Measuring and mapping Malawi v Singapore</p>	<p>Living off Earth's resources Earth's natural resources, Oil for energy Renewable sources of energy What and where is Arabia? Physical features, population distribution The people of the Middle East Asia today inc conflict, Israel and Palestine</p>

Y9 RE	What is truth Science? How did we get here? Hinduism.	How do we build a cohesive society? Prejudice and Discrimination.	Interfaith relationships. Ethical decisions. Are there more questions than answers?
Y9 Art	Abstract art Pupils will be researching the work of an abstract artist (Klee, Picasso, Kandinsky, Hundertwasser) focusing on colour and meaning. Pupils will copy and recreate work of a famous abstract artist as well as select one of their drawings to use as inspiration for a collage that reflects the style of their chosen artist. Pupils will experiment with paint, oil pastels and a variety of papers.	SUPER HEROS Design our own SUPERHERO Look at the work of a famous artist- Roy Lichtenstein Reproduce pictures in the style of Roy Lichtenstein (primary colours, ben-day dots and black outlines) Create our own comic book panel Evaluate own and others work- talk about our work (likes and dislikes)	Rococo Clocks Baroque and late Baroque (Rococo) art, Rococo is an exceptionally ornamental and theatrical style of decoration which combines asymmetry, scrolling curves and embellishment. It is seen I both art and architecture of the C17th. Students will make pen sketches of Rococo clocks and be using a range of different 3D construction techniques and processes to make their own clock.
Y9 Computing	Cybersecurity Data science Data model with the ability to search using SQL (Platform and environment - To Be Determined) How computers sort and store data. Programming Project (Scratch) Computing systems	Introduction to Python programming Physical computing Programming with Lego (Lego included in the budget for IT – yet to be approved)	Python programming with sequences of data See OCR teacher delivery packs Representations – going audio-visual Converting values to and from: Binary, Denary and Hexadecimal ASCII code (to and from the alphabet) Logic gates.
Resources for Y7,8 & 9 computing are available here: https://teachcomputing.org/curriculum/key-stage-3			
Y9 Food Tech	Keeping safe in the kitchen	Fruit and vegetables	Regional and local food
Y9 PE	Invasion games – Netball, basketball & handball.	Alternative sports – Fencing, Boxercise, Archery, Curling, Dodgeball. Net and wall games – tennis and badminton. Invasion games – handball.	Striking and fielding games – cricket & rounders
Y9 Music	Recap musicianship Study musicianship through / instruments	Songwriting and Composition with ukulele / other instruments Songwriting and Composition with technology. Recording portfolio	Performance in bands - make Spr2 into live performance. Showcase work. Video / Concert etc
Y9 Careers	Introduction to Kudos Personal skills and qualities Self confidence CV skills, Interview skills	Goal setting Personal finance and budgeting Labour Market Information (LMI) Workplace values	Post 16 Options evening Industry specific visits Future pathways, Digital Footprint Individual careers interviews
Y9 PSHE QOL	Personal skills and confidence. Self-care, Laundry, cooking.	My environment, cleaning and accommodation, cooking.	Maintenance, my safety Seasonal cooking.

Key Stage 4

Year 10 and Year 11

Year 10 and Year 11			
	Autumn	Spring	Summer
Y10 Eng	<p>An Inspector Calls/ Language Paper 1, Question 5 To understand the plot, themes and characters in the play To be introduced to PMEEZL paragraphs To understand how to incorporate context into answers. In depth language analysis. Analysing the structure of the play Descriptive writing techniques Narrative writing techniques Explicit terminology taught – enjambment, caesura, dramatic irony, soliloquy</p>	<p>Poetry Anthology/Language Paper 1, questions 1-4 To identify and understand poetic terminology. To read, understand and annotate all Power and Conflict poems. To understand the context of the poems. To be able to compare and contrast relevant poems. To be able to locate relevant information in a text. To be able to analyse a writer’s use of language. To be able to analyse the structure of an extract, using the correct terminology. To be able to give an opinion on a text, using relevant evidence,</p>	<p>Macbeth/Language Paper 2, Question 5 To understand the plot, themes and characters in the play To continue to use PMEEZL paragraphs. To understand how to incorporate context into answers. In depth language analysis. Analysing the structure of the play Using persuasive techniques/rhetoric Understanding how to write to argue.</p>
Y11 Eng	<p>A Christmas Carol To understand the plot, themes, and characters in the novella To continue to use PMEEZL paragraphs. To understand how to incorporate context into answers. In depth language analysis. Analysing the structure of the novella Descriptive writing techniques Narrative writing techniques Planning and producing Paper 1, question 5 answers Explicit terminology taught – hamartia, hubris, stagecraft. Functional skills reading/ Language Paper 1, questions 1-4 Differentiating between fact and opinion Looking at presentational features of texts Analysing a writer’s choice of language. Giving an opinion on a text. Locate relevant information in a text. Analyse a writer’s use of language. Analyse the structure of an extract, using the correct terminology. Give an opinion on a text, using relevant evidence,</p>	<p>Unseen Poetry To identify and understand poetic terminology. To read, understand and annotate unseen poems. To be able to compare and contrast relevant poems. To be able to locate relevant information in a text. To be able to analyse a writer’s use of language. To be able to analyse the structure of an extract, using the correct terminology. To be able to give an opinion on a text, using relevant evidence.</p> <p>Functional skills writing/ Language Paper 1, question 5. Planning and writing different formats of texts Extending ideas Understanding the layouts of different texts. Extending vocabulary. Descriptive writing techniques Narrative writing techniques Planning and producing Paper 1, question 5 answers</p>	<p>Literature revision Locating facts in a text. Using inference to understand a text. Selecting relevant information from a text. Comparing and contrasting writers’ viewpoints Giving an opinion on a text. Using persuasive techniques/rhetoric Understanding how to write to argue. Planning and producing Paper 2, question 5 answers.</p> <p>Functional skills revision/ Language Paper 2 Locating facts in a text. Using inference to understand a text. Selecting relevant information from a text. Comparing and contrasting writers’ viewpoints Giving an opinion on a text. Using persuasive techniques/rhetoric Understanding how to write to argue. Planning and producing Paper 2, question 5 answers</p>

Y10 Maths	Revision Percentages Measures Surds Revision Statistical Measures Indices Angles & Polygons Revision	Number Recap Congruence & Similarity Pythagoras & Basic Trigonometry Algebra Recap Simultaneous Equations Probability Presenting Data & Comparing Revision	Quadratic Expressions Rearranging Formulae Volume Revision Algebra Recap Linear & Quadratic Graphs Revision
Y11 Maths	Revision Further Quadratics Trigonometry Growth & Decay Revision October Half Term Equations of a circle Equations & Graphs Direct & Indirect Proportion Inequalities, Revision	Vectors Sketching Graphs Exam Practice Sine & Cosine Rules Transforming functions Circle Theorems Exam Practice	Gradients & Rate of Change Area under a curve Algebraic Fractions Revision Examinations
Y10 Science GCSE Pathway	Particle model of matter Atomic Structure Atomic structure and the periodic table Bonding, structure and the properties of matter	Cell biology Organisation Quantitative chemistry 1 Chemical changes 1	Infection and response Bioenergetics Electricity 1 Energy 1
Y10 Science Entry Level	Chemistry Elements, compounds and mixtures	Chemistry Chemistry in our world	Physics Energy, Forces and the structure of matter
Y10 Science BTEC Pathway	Unit 2 Chemistry and our Earth Bonding and structure	Unit 2 Chemistry and our Earth Equations Unit 3 Energy and our Universe Atomic structure Radioactivity	Unit 3 Energy and our Universe Electric circuits The universe
Y11 Science GCSE Pathway	Energy 2 Forces Waves Magnetism and electromagnetism Quantitative chemistry 2	Chemical changes 2 Energy changes Rate and extent of chemical change Organic chemistry Chemical analysis Homeostasis and response Chemistry atmosphere Inheritance, variation and evolution Electricity 2	Ecology Using resources
Y11 Science Entry Level Pathway	Biology The human body	Physics Electricity, magnetism and waves	Biology Environment, evolution and inheritance

Y11 Science BTEC Pathway	Unit 4 Biology and our environment Characteristics of organisms Evolution Human activities altering the ecosystem	Unit 4 Biology and our environment Infectious disease Unit 1 Principle of Applied Science Section 1 Biology	Unit 1 Principle of Applied Science Section 2 Chemistry Section 3 Physics
Y10 History GCSE	Paper 1: Understanding the modern world Section B: Wider world depth studies Txt bks available for: Conflict and tension, 1918-1939 Revision Guide (x6)	Paper 1: Understanding the modern world Section B: Wider world depth studies Paper 2: Shaping the nation Section B: British depth studies including the historic environment	Paper 2: Shaping the nation Section B: British depth studies including the historic environment Txt bks available for: Norman England c1066-c1100 (x6)
Y11 History GCSE	Paper 1: Understanding the modern world Section A: Period studies Revision Guide available for: Germany 1890-1945 Democracy and Dictatorship (x6)	Paper 2: Shaping the nation Section A: Thematic studies Txt bks available for: Power and the People (x6)	Revision and exams
Y10 Geography GCSE	AQA GCSE Geography SOW Year 1 Natural Hazards, Tectonic Hazards Weather Hazards, Climate Change	Eco systems Tropical rainforests, Hot deserts Cold environments	UK Physical Landscapes Coastal and River Landscapes in the UK Fieldwork, Glacial Landscapes in the UK.
Y11 Geography GCSE	AQA GCSE Geography SOW Year 2 The Urban World, Urban Change in the UK Sustainable Urban development	The Development Gap Nigeria-a newly emerging economy The changing UK economy	Resource Management, Food Management Water Management, Energy Management Revision on Geographical skills
Y10 Art	Unit 1: Introduction to Specialist Pathways in Art and Design. Unit 1 planning/ teaching- 10 weeks (30 hrs)	Unit 1: Introduction to Specialist Pathways in Art and Design. First optional unit Unit 3-6 Unit 3- communicating ideas in 2D.	First optional unit Unit 3-6 Unit 3- communicating ideas in 2D. Unit 3 planning/ teaching- 10 weeks (30 hrs)
Y11 Art	Second optional unit Unit 4- 3D 2 nd optional Unit	Second optional unit Unit 4- 3D 2 nd optional Unit Unit 2: Creative project in Art and Design.	Unit 2: Creative project in Art and Design. Unit 2 planning/ teaching- 10 weeks (30 hrs) External assessment controlled assessment (10 hours)
Y10/11 Computing	Computational thinking and algorithms. How to break down problems and present them as a sequence of instructions. Inside a computer, how they are constructed How machine code instructs microprocessors.	Plan and create a programming project. Programming a text-based adventure game GCSE revision.	Creating and completing their programming project Programming a text-based adventure game GCSE revision.
Y10 Food Tech	Food Btec level 1 Basic skills. Soup, bread making and pasta.	Food Btec level 1 Cooking with meat. Cooking on a budget. Preparation for assessment – range of recipes to showcase skills and techniques.	Food Btec level 1 Cooking assessments, summer recipes to showcase skills and techniques.
Y11 Food Tech	Food Btec level 2 Skills recap. Pies and stews.	Food Btec level 2 Food labels. Home-made and take-away comparisons. Preparation for assessment – range of recipes to showcase skills and techniques.	Food Btec level 2 Cooking assessments, summer recipes to showcase skills and techniques.

Y10 & 11 PE	Invasion games – Netball, basketball & handball.	Alternative sports – Fencing, Boxercise, Archery, Curling, Dodgeball. Net and wall games – tennis and badminton. Invasion games – handball.	Striking and fielding games – cricket & rounders
Y10/11 BTEC First - Music	Unit 1 – The music industry – Jobs roles and companies. Unit 6 – Recording – multitrack recording, balancing, panning, send and insert effects and mastering to MP3. Music production.	Music production and recording techniques. Visit to Fox Barn recording studios. Producing an EP in the studio.	Recording techniques and unit reviews.
Y10/11 Y12/13 Careers	Introduction to Kudos Personal skills and qualities Self confidence CV skills Interview skills	Goal setting Personal finance and budgeting Labour Market Information (LMI) Workplace values	Post 16 Options evening Preparing for work experience Industry specific visits Digital Footprint
Y10 MFL – GCSE – AQA German	<u>HT1- Zeit für Freizeit (Theme 1)</u> Purpose: Key vocabulary for freetime activities and likes and dislikes during our spare time. <u>Other Content</u> Colours, days of the week, equipment and items in our school bag for classroom German, opinion phrases, sentence starters. Culture Popular German free time activities, German tv programmes, German films.	<u>HT3 - Urlaub und zu Hause (Theme 2)</u> Purpose: This scheme ensures students focus on vocabulary and grammar around holidays and local areas. Advantages and disadvantages of where you live. Culture Popular German holidays	Willkommen bei mir (Theme 3) Content House and Home.
Y10 Media BTEC Introductory Award	Introduction to BTEC Media What is Media? Storyboarding Animation Core 1: Being Organised	Core 2: Personal Progression Plan Core 4: Independent Research Project Designing and presenting an Interactive Presentation	Free media Project: Making a mini film / animation with layers of sound. 4) Editing & Sharing a Media Product
Y11 Media	Working together skills 5) Making a short film:	Core 3: Working together unit 6) Making a TV Advert 7) Creating an Audio Recording	Retake Time Additional / optional project: Layout design for a digital project
Y10/11 Y12/13 PSHE QOL	Leadership qualities and voting, Relationships – coercion and domestic abuse. Communication and Community – coffee morning. Independent living skills – meal planning, health and fitness.	Resilience and coping strategies – dealing with exam pressure. Citizenship – understanding and preventing extremism. Independent Living & budgeting - Accommodation & household bills, cleaning & maintenance. First Aid and safety in the community.	Mental and emotional health, dealing with feelings. Citizenship – climate change and the law. Travel training, trips to service providers, further education, employers and leisure facilities.