

CHURCH LAWTON

February 2021

Church Lawton School, Cherry Tree Avenue, Church Lawton, Stoke-on-Trent, Staffordshire. ST7 3EL

Email: admin@naschurchlawton.cheshire.sch.uk | T: 01270 877601

Principal: Mr Paul Scales

It's been a very interesting start to 2021 and not the start we were all hoping for in some respects. However the children, students and you as parents and carers have been incredible in your response to the national lockdown. We know the children's keyworkers have been in regular contact with all of you and your helpful hints around home schooling have been very welcome for other families. The school has continued with online learning and has recently introduced live lessons and regular 'Meet Ups' using Google Classroom.

Although several weeks have passed, I just wanted to say thank you to everyone who supported our Christmas Fayre. Your efforts helped us raise almost £500 for our school funds, which I think is an amazing effort. We will continue to re-invest the money into implementing our vision of 'providing our pupils with a wide range of experiences' which will include the funding of visiting groups, resources and other education activities.

This February we have taken part in TimetoTalk. The theme this year is the power of small; even a small conversation has the power to make a big difference. We also support the idea of #asktwice. We often say we're fine, when we're not. By asking twice, we know the person asking wants to listen. For more information please visit: <https://www.time-to-change.org.uk/get-involved/time-talk-day>

It was Children's Mental Health Week earlier this month. It is very common to feel a bit low during the winter period, which can make it more difficult to do the things we enjoy. The NHS have set up a handy online podcast service which includes a range of free to access downloadable videos and audio guides to help you manage your wellbeing this winter. These include: *Managing low mood *Anxiety control *Overcoming sleep problems *Controlling unhelpful thinking. You can go online to complete your own mood self-assessment and to get a personalised advice plan on what to do next to improve your mood and wellbeing. Please visit: <https://www.nhs.uk/Conditions/stress-anxiety-depression/>

As we move into a new term with the challenges of coughs and colds I will take this opportunity to remind you all of the following:

What to do if your child develops symptoms of Covid-19

If you or your child develops symptoms of Covid-19 they must not come to school and should remain at home for at least 10 days from the date the symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via <https://www.nhs.uk/ask-for-a-coronavirus-test> or by calling 119.

Symptoms

The most common symptoms of coronavirus (COVID-19) are recent onset of:

1. a new continuous cough
2. a high temperature
3. a loss of, or change in, your normal sense of taste or smell (anosmia)



For most people, coronavirus (Covid-19) will be a mild illness.

If your child does develop symptoms, you can seek advice from the nhs.uk website at <https://www.nhs.uk/conditions/coronavirus-Covid-19/check-if-you-have-coronavirussymptoms/>. If you are concerned about your child's symptoms or they appear to be getting worse you can seek advice from NHS 111 at <https://111.nhs.uk/> or by phoning 111.

How to stop Covid-19 spreading

There are things you can do to help reduce the risk of you and anyone you live with getting ill with Covid-19:

Do

1. wash your hands with soap and water often – do this for at least 20 seconds
2. use hand sanitiser gel if soap and water are not available
3. wash your hands as soon as you get home
4. cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
5. put used tissues in the bin immediately and wash your hands afterwards

Further information is available at <https://www.nhs.uk/conditions/coronavirus-Covid-19/>

Can I remind parents and carers that if your child has to self-isolate due to Covid-19 symptoms that form and subject teachers will ensure appropriate materials are uploaded onto Google Classroom. All students have a Google Classroom log in and have been accessing and using the Google Education Suite at school.

Should you have any problems please email admin@naschurchlawton.cheshire.sch.uk

There is a positive change coming and I will quote Sir Tom Moore: ***“For all those people who are finding it difficult at the moment - the sun will shine on you again and the clouds will go away.”***

Paul Scales, Principal Church Lawton School



Further Information

Free School Meals

Even if you're not sure whether you are eligible or not, we urge you to check, as not only will it benefit your child, it also benefits school.

**ARE YOU
ELIGIBLE?**

Whichever local authority you reside in, you can check your eligibility by contacting Cheshire East Local Authority:



Email: freeschoolmeals@cheshireeast.gov.uk



Telephone: 0300 123 5012



Find out if you are eligible:
Visit www.cheshireeast.gov.uk/FSM
or call 0300 123 5012
(quoting FSM2019)



School Calendar - Term Dates 2021

Half Term	15th February 2021—19th February 2021
Spring Term	22nd February 2021—1st April 2021
Easter Holidays	2nd April 2021—16th April 2021
Summer Term	19th April 2021—28th May 2021 (Bank holiday 3rd May 2021)
Half Term	31st May 2021—4th June 2021
Summer Term	7th June 2021—16th July 2021

School Uniform Supplier - Mapac

Our new branded school uniform is now available to order from our provider Mapac. For more information please visit:

- ◆ www.mapac.com
- ◆ Click Login/Register at the top of the page, then click register. Follow the simple online steps.
- ◆ You can telephone them on 01923 255525.
- ◆ You can email them at:
parentcustomerservices@mapac.net

Please make sure all of your child's uniform is labelled including shoes and bags, thank you.

Key information about our uniform can be found on our website:

<https://www.autism.org.uk/our-schools/church-lawton/about-us/key-information>



Safeguarding



Church Lawton School's Safeguarding Team

We will provide you with details of services in your area, advice and guidance.

If you have any safeguarding concerns please raise them with Lorraine Clegg or any other member of the Safeguarding Team on 01270 877601.

Lorraine Clegg

**Designated
Safeguarding
Lead**



Email:
Lorraine.clegg@naschurchlawton.cheshire.sch.uk

Carol Arthurs

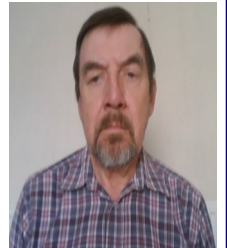
**Designated
Safeguarding
Deputy**



Email:
arthursc@naschurchlawton.cheshire.sch.uk

Mike Stanton

**Safeguarding
Governor**



Email:
Mike.stanton@naschurchlawton.cheshire.sch.uk



**Paul Scales
Principal
Safeguarding Team**

Telephone: 01270 877601



**Kay Stark
Teacher
Safeguarding Team**

Telephone: 01270 877601



**Danielle Norris
HLTA
Safeguarding Team**

Telephone: 01270 877601



**Rachel Whitehurst
Admissions and
SEND Manager**

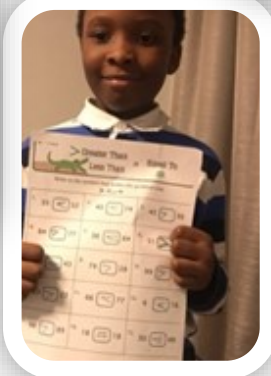
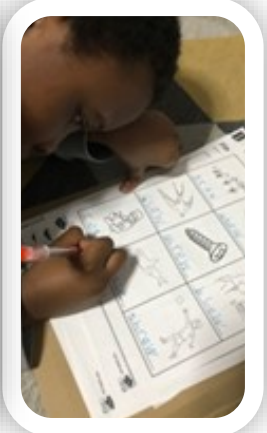
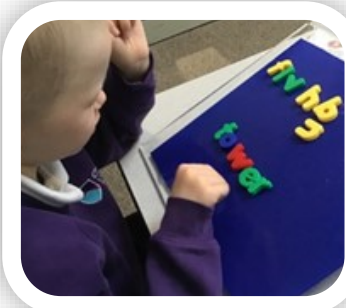
Safeguarding Team
Telephone: 01270 877601

Towards the back of this newsletter you will find lots of useful help line numbers, including Domestic Abuse, Self Harm, Online Safety, Drugs, Housing, and many many more.

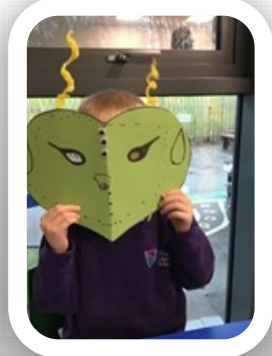
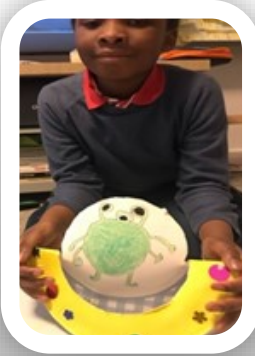


Churchill

In English we have been learning to make words using RWI (Read, Write, Including Phonics) set 3 sounds in different ways including magnetic letters, puzzle pieces and writing. We have also been writing sentences to include our new sounds.

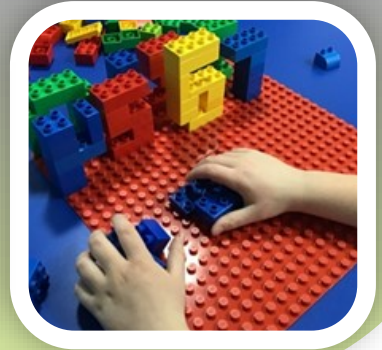
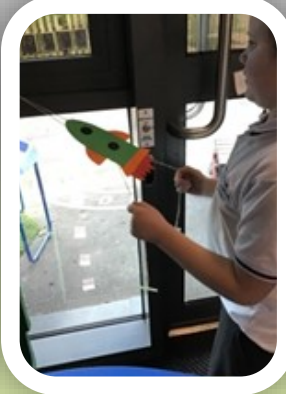


In maths we have been counting on, finding the bigger or smaller number and addition. We have been using a number line and practising using the new symbols for greater than, smaller than and addition.



Our science topic this term is space and in Art and Design Technology we have been making lots of space themed projects including rockets, alien masks and alien spaceships.

We have also enjoyed our Lego Therapy afternoons and have made lots of interesting things like games, letters and numbers.

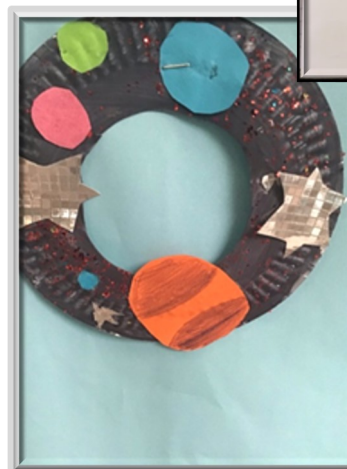


Franklin

All the boys in Franklin have worked so hard both in school and at home.

This half term we are learning all about space and have been writing stories about spaceships, aliens and what we would do if an alien came to school for the day. The boys have come up with some amazing stories and we now have some very scary pictures of aliens in class.

The space theme has continued in craft. We have made space wreaths and the boys have also turned themselves into astronauts for our 'Lost in Space' display.

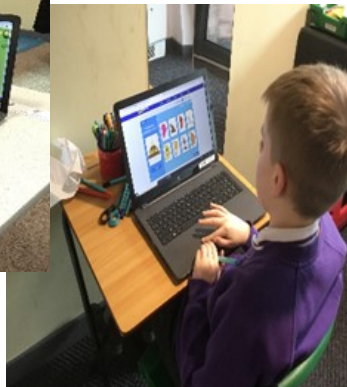


Hawking

Food Technology

Some of the Hawking students have been studying at home and were able to cook and enjoy some lovely bacon sandwiches from the comfort of their own home.

We have also made banana and honey loaves which smelt delicious!



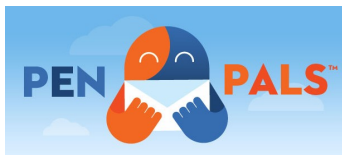
Maths

In maths we have been looking at symmetry, tally charts and coding.

We have also been taking part in lots of fun online maths games to support our learning. The students have really enjoyed these games.

English

We have been learning about formal and informal letter writing. The students have been looking at the differences between the two and have written their own informal letter.



Thank you to all the Hawking boys for working really hard both at school and at home. We are all very proud of you!

DARWIN



As Darwin Class have been working on poems we thought it quite apt to recite our class update in verse!

It's been a strange one of late with Darwin class nowhere to be seen. Everyone is working from home, disruption, kaboom!

It's a bit of a nightmare, everything now stems from Google Classroom!

But here we are, over a month now past, we've gathered our thoughts and learnt new tricks. The children of Darwin undeterred have performed so strong. What's the time frame for this? The government won't share for how long.

But when you are talented and sharp with wit, you put in all of your effort, every last bit.

Some great work has erupted and we've recovered from the brink. We can all agree the children of Darwin have thrown everything at it, even the kitchen sink. Here's a small selection of their work on display, the teachers of Darwin say hip hip hooray.

Thank you for all of your input in helping your children to excel and continue their education from home.



DO SHEEP GET COLD?

No unless they don't have their wool coats. Their metabolism is also different.

HOW DO RAINBOWS FORM?

If light is bright enough when it exits water, a rainbow forms. This is usually during the day when there's no fog. You can't touch them.

WHY IS THE SKY BLUE?

Blue is scattered more often than other light colours by gases in the atmosphere, thus making the sky blue. When there's not enough light it becomes a night sky.

WHY CAN WE SOMETIMES SEE THE MOON DURING THE DAY?

When the moon is in the right position, the light reflected off of it becomes visible to us.

WHAT IS THE DIFFERENCE BETWEEN CROCODILES AND ALLIGATORS?

Crocodile snouts are longer and pointier. Alligator snouts are smaller and stronger.

Neymar won the fifa puskas a...



Neymar is footballer for **Paris Saint-Germain** and plays with mba ppe and di maria. He used to play with messi and suarez at barcelona. Now it's only Messi at barcelona.

Neymar is from a **poor family**

Neymar joined his first football club at the age of 7

Neymar's professional career started **Santos FC**

Neymars was the best youngster in 2009

Neymar won the fifa puskas award in 2011

What is rock?

Rocks are lots of little grains that fit together. They can be different colors, can be as small as sand and as big as building. There are three different types of rock. These are igneous, metamorphic and sedimentary.

What is igneous rock and how is it formed:

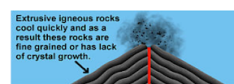
Lava goes up the crack in the earth's crust forming volcano. When the liquid lava cools it turns into solid called igneous rock. There are two types of igneous rocks called intrusive and extrusive

Extrusive:

Forms on the surface
Cools quickly
Is made of fine grains and no crystal growth

Intrusive:

Forms underground
Cools slowly
Is made of coarse grains and crystals#



Think like a scientist

How far away is the sun? How big is it and how hot is it?

Please write four paragraphs:

1) What is the sun

The sun is a boiling hot ball of fire that the rest of the solar system revolves around. The sun heats the Earth so everyone and everything on it won't freeze.

2) How far away is the sun

The sun is 147.3 million km away from the Earth.

3) How big is the sun? (How do we know?)

The sun is 696,340 km. We know this because you can also measure the actual size of the sun with a ruler, tape measure and small mirror. ... Then measure the diameter of the projected image and the distance between the wall in the mirror. These are in the same ratio as the actual diameter of the sun to the true distance to the sun.

4) How hot is it? - What does that mean?

The temperature at the surface of the Sun is about 10,000 Fahrenheit (5,500 Celsius)



MATHS

In maths we have been learning about shapes and angles. We are also currently working on solving word problems and puzzles. The children have been working really well at home; it has been great to see how resourceful you have all been.

ENGLISH

During our English lessons we have been learning about features of poems such as similes and metaphors; personification and onomatopoeia. The children have really embraced this and written some great poetry. There were also some brilliant drawings and interpretations of the Jabberwocky by Lewis Carroll.

SCIENCE

In science we have been looking at the Earth's atmosphere and climate, including the effects of humans e.g. through Global warming. We have also encouraged the children to 'think like a scientist' and answer those tricky questions that keep everyone awake at night like: 'why is the sky blue?' or 'how much does the Earth weigh?'; and something that is very topical at the moment 'how does a vaccine work?'. The children have really got down to business and given some great answers, Harry even presented his findings in the format of a news bulletin.

GEOGRAPHY

In geography we have been looking at 'The Big Bang Theory'; how Earth began and how things have evolved over thousands of years. Eventually this led to the questions 'what is planet Earth made from?'. We now know there are 3 main layers- the core, mantle and crust. We have also learnt there are 3 different kind of rocks - igneous, sedimentary and metamorphic. Next we will be 'reducing in size'- finding out about our planet, then the continents, countries, cities and finally where we live!

ICT

For ICT we have enrolled on Seneca and have been learning a basic computer programme called Java. However, with so much screen time due to home-learning we have made this course optional. It's just as important that we exercise and keep fit both physically and mentally.



We would like to take this opportunity to thank all the parents and pupils for their hard work and dedication during this difficult time. Everybody is working so hard and it really shows on a day to day basis with the quality and quantity of work that is being posted on Google Classroom.

Keep well! We look forward to seeing the Thompson team back in school very soon.

Cadbury Form

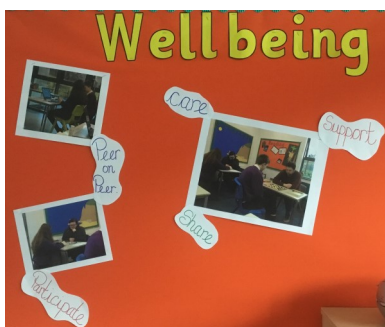


This term we have had a small number of pupils from Gamma and Delta learning together in Cadbury form whilst the majority of students have been learning from home. This has resulted in students from both forms getting to know each other a little better and supporting each other in their learning, which has been lovely to see. But we have not left behind those working from home. Every morning Cadbury have live form time to catch up with each other and get ready for the day ahead.

This is a challenging time for our students so we have put some direction and effort into our personal well-being and have been learning to share games, turn take and try new things.

With this in mind, we've begun to 'read' Harry Potter's 'Chamber of Secrets' (audio book), which has taken our minds beyond the current situation and given us the opportunity to use our imagination to draw our own backgrounds, scenes and events based around the story.

We have continued to teach and learn online, together with live lessons to jazz things up a bit.

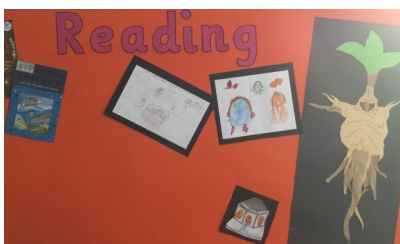


In **German** we have been continuing our topic on schools and have been writing our opinions and reasons for them. There has been some excellent work produced from home.

In **Life Skills** both Gamma and Delta groups have continued to increase their budgeting and money skills.

In **Science** the Delta group have been learning about respiration and have completed some very impressive presentations on this topic.

Gamma group have been learning about Acids and Alkalis.



English – Gamma and Delta have been looking at online museums and other places to visit. They have been learning about persuasive writing and how to catch an online viewer's interest.

Geography – Pupils have been learning about waves, the coast and how water shapes our coastal landscape. There has been some excellent work done online in response to this.

Maths – This term the students have been showing their skills in TTRockstars Maths challenges as well as participating in the live Maths lessons. We have some amazing mathematicians in our form !



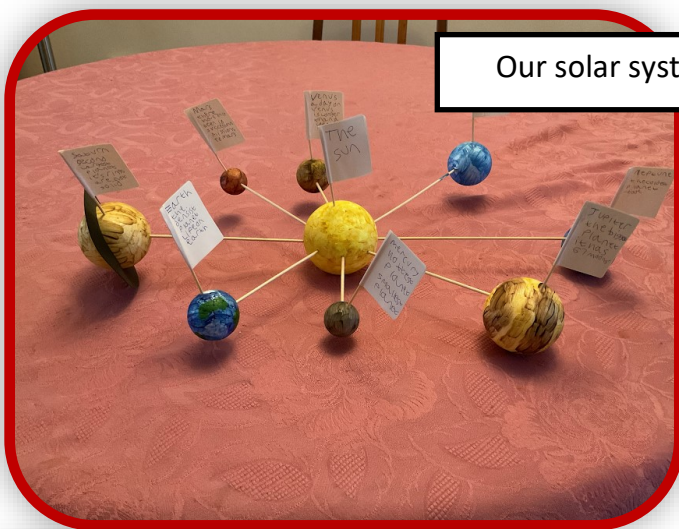
From all of us in Cadbury form we wish you a happy half term and look forward to when we will all be together in school again. Until then, stay safe and well done with all your amazing work !

Matthews

This half term has been very different to what we are used to in Matthews Form. It has been a huge challenge but everyone has been managing their school work and getting on with life amazingly well.

Quite a few of our students have taken up the opportunity to have some provision of in school education and they have coped brilliantly. We have seen some really impressive work from all students and everyone seems to be getting more and more grown up every week!

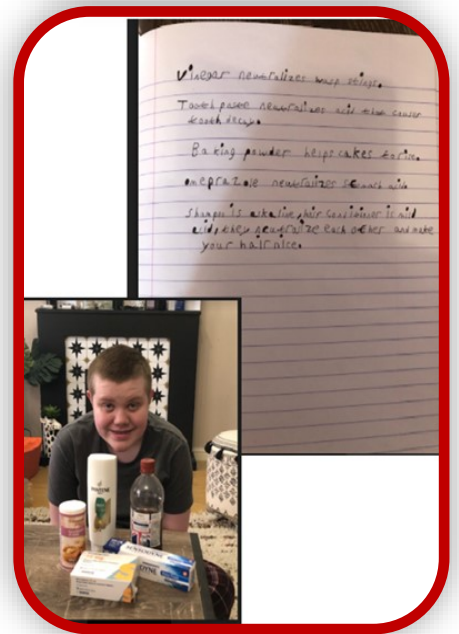
We have seen some incredible home learning projects and videos from students which have been enjoyed by everyone that has seen them. It has been a tough start to 2021 but, from what I have seen so far, Matthews have risen to the challenge. I'm sure this experience will enable them to overcome any future obstacles that this year might throw at us!



Our solar system by RJ



Yummy Black Forest cake made by EY





Newton

It seems very strange to be writing a newsletter when we have all been based at home for much of this term. However, it has been fabulous to see Newton students dealing with all sorts of new challenges.

As the country went into lockdown and the schools closed, several members of the Newton form managed to sit the Functional Skills public exams for English and Maths. We are now eagerly awaiting the results which come out on the 4th March!

We are all mastering new skills as we progress with the online learning and I know that Newton's teachers have really appreciated seeing work posted online. We have had some fantastic art and design images posted in by Lara; Ethan has made really good progress with his media project; Charlotte has produced some impressive textiles work; Taylor has been grappling with Python coding; Grace has been steadily working her way through GCSE assignments and Ollie has been in school working hard on his assignments.

A couple of our students have attended online college interviews for placements next year which has certainly been a challenge but resulted in positive outcomes with placements being offered.

Being a Year 11 student during the lockdown and facing uncertainty about how the qualifications will be assessed isn't easy. However, Newton students have been submitting their work so that teachers can build up evidence portfolios – we are very proud of their efforts and know that it has not been easy. It is important that everyone in Newton celebrates what they have accomplished during these times: getting some work completed; negotiating the online classroom; showing up to the live lessons; communicating via email and managing to upload and send in photos of their work.

Finally, we would like to say 'Goodbye' and 'Thank You' to Mr Hanson who is leaving us and moving to the Orkney Islands. He has been a fantastic help, especially in the media studies and ICT lessons. We have really enjoyed having Mr Hanson as part of our form and wish him well.



BRANSON CLASS



BRANSON CLASS HAVE BEEN WORKING EXTRA HARD BOTH AT HOME AND SCHOOL.

WE HAVE A VERY CREATIVE GROUP OF STUDENTS.

BATTLE OF THE BANDS

Special Mentions to Adam, Theo, Harley & Freya who achieved 2nd and 3rd most valuable players in the TT Rockstars Maths competition.



AUSTEN CLASS

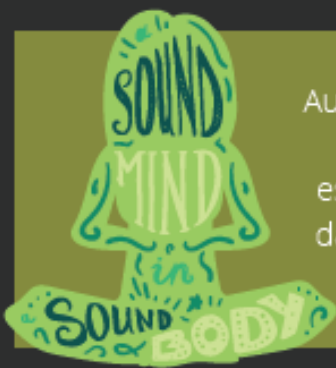
February 2021



Austen class continue to work as hard as they can both at home and at school.

Each student has produced some fantastic work this half term and are proving just how incredible they all are.

Keep up the good work!



Austen Class knows how important our wellbeing is. We need to look after ourselves more, especially at the moment. Take a few minutes a day for you! Have a walk, make a cup of tea and just breathe.



HELPLINES' DIRECTORY

Addiction

Children of Addicted Parents and People (COAP)	via website only
National Association for Children of Alcoholics	0800 358 3456
Young People and Gambling	0808 8020 133

Bereavement

Child Bereavement Network	via website only
Child Death Helpline	0800 282 986
Childhood Bereavement Network	020 7843 6309
Cruse Bereavement Care	0808 808 1677
Grief Encounter	via website only
Hope Again	0808 808 1677
Winston's Wish	08088 020 021

Bullying

Anti-bullying alliance	via website only
Bullying UK	via website only
Ditch The Label	via website only

Cancer

Macmillan Cancer Support	0808 808 00 00
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Children of Prisoners

National Information Centre on Children of Offenders	via website only
National Prisoners' Families Helpline	0808 808 2003

Children Missing

Runaway Helpline	116 000
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Children's Charities

Action for Children	via website only
Barnardos	via website only
Childline	0800 1111
Children's Society	via website only
NSPCC	0808 800 5000

Counselling

British Association for Counselling and Psychotherapy..... via website only

Crime

Crime Stoppers.....0800 555 111
Fearless (Crime Stoppers for Young People)..... via website only

Domestic Abuse

Galop (LGBT)0800 999 5428
National Domestic Violence Helpline.....0808 2000 247
Refuge0808 2000 247

Drugs

Talk to Frank..... via website only

Faith

Muslim Youth Helpline0808 808 2008

FGM

Africans Unite Against Child Abuse via website only
Daughters of Eve via website only
Forward UK.....0208 960 4000
NSPCC FGM Helpline0800 028 3550

Forced Marriage

Karma Nirvana.....0800 5999 247

Housing

Shelter0808 800 4444

LGBT

Stonewall0207 593 1850

Looked After Young People

Coram Voice	0808 800 5792
The Care Advice Line	020 7017 8901

Mental Health

Anna Freud National Centre for Children & Families.....	via website only
Anxiety UK	03444 775 774
B-eat eating disorders.....	0808 801 0711
Bipolar UK	0333 323 3880
CALM (Campaign Against Living Miserably)	0800 58 58 58
Charlie Waller Memorial Trust	via website only
HeadMeds	via website only
Heads Together	via website only
Kooth	via website only
Mentally Healthy Schools	via website only
MindEd for Families	via website only
National Self Harm Network	via website only
OCD Action.....	0845 390 6232
OCD-UK.....	via website only
Papyrus (Suicide support)	via website only
Rethink Mental Illness.....	via website only
Samaritans.....	116 123
Sane	0300 304 7000
Selfharm UK	via website only
The Mix	0808 808 4994
The Royal College of Psychiatrists	via website only
Young Minds	via website only
Young Minds Parents Helpline	0808 802 554

Migrant Children

Migrant Children's Project.....	0207 636 8505
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Online Safety

Child Exploitation Online Protection Centre.....	via website only
National Professionals Online Safety Helpline	0344 381 4772
Net-Aware	via website only
Safer Internet	via website only
Think U Know	via website only

Parent Support

Parent Line Plus 0808 800 2222

Self-Harm

Harmless via website only
National Self Harm Network via website only
Self-injury support (Girls) 0808 800 8088

Sexual Abuse

MOSAC (Mothers of Sexually Abused Children) 0800 980 1958
Stop It Now 0808 1000 900
The Lucy Faithfull Foundation 01527 591922

Sexual Health

Check Your Bits (Chlamydia Testing) via website only
Getting It On via website only
Sexual Health Helpline 0300 123 7123
Brook via website only

Staff Support

Education Support Partnership 08000 562 561

Transgender

Gires via website only
Mermaids 0808 801 0400

Whistleblowing

NSPCC Whistleblowing Helpline 0800 028 0285